

**Islamic Values in English Learning
(Case Study at Mas Nurul Fata)**

Yuliana^{1*}

English Department, Tarbiyah and Teacher Training Faculty
State Institute for Islamic Studies (IAIN) Langsa
Indonesia

Wahidah

wahidah@iainlangsa.ac.id
English Department, Tarbiyah and Teacher Training Faculty
State Institute for Islamic Studies (IAIN) Langsa
Indonesia

Abstract

The purposes of this study are to analyze how the English learning materials are provided by an English teacher and what moral values are contained in English learning materials to improve students' interest in learning English. To achieve the purposes of this study, the researcher used qualitative approach with case study type by taking place at MAS Nurul fata and data collection techniques are observation and interview with an English teacher and four students at the tenth grade students of MAS Nurul Fata. The data analysis in this study used Miles and Huberman framework. The result of this research showed that the English learning materials provided by teacher to the tenth-grade students are narrative text, announcement text and expressing an invitation. The moral values are contained in narrative text material are morals toward Allah in the form resignation, patience and sincere. The moral values are contained in announcement text material are moral toward environment in the form always clean and beautify the environment. The moral value is contained in expressing an invitation is moral toward fellow humans in the form hospitality.

Keywords: *English learning material, moral values*

1. INTRODUCTION

Education is a conscious and planned effort to create an atmosphere of learning and the learning process, so that students can

^{1*} Corresponding author, email: jades.pbi@iainlangsa.ac.id
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develop their potential to have spiritual strength, self - control, personality, intelligence, noble character, and skills needed by society, nation and state (Sri Maryati: 2015)

Law (2003:20) states that national education functions to develop capabilities and shape the character and civilization of a nation with dignity in the context of the intellectual life of the nation, which aims to develop the potential of students to become human beings of faith and fear of one and only god, noble, healthy, knowledgeable, creative, independent and be a democratic and responsible citizen. These shows that how much hope lies in the education sector to improve the quality of the Indonesian people.

The current state of the nation and state which is filled with corruption and other crimes is the result of failed morals. Therefore, schools are places that are expected to be able to encourage the creation of good morals.

The source of learning moral values in the republic of Indonesia is included in the preamble of the 1945 constitution and *pancasila*, where the first principle reads Almighty God. This means that in a state, the Indonesian nation agrees that religion is the foundation for the life of the nation and state. Therefore, Islamic education is the alternative that many parents currently choose. Every parent who sends their children to a religious school hopes that students can get to know Islamic religious values and can practice their teachings well and sincerely.

Nowadays, one of the common subjects that students must learn is English. In general, English is taught from junior high school to the next level of education. Everyone needs language to communicate with other people. They can express their ideas and feelings through language, one of which is English. English plays a very important role in the world.

Almost all aspects of life in the world use English as a means of communication. Everyone in Indonesia must be able to communicate in English, so that the Indonesian government includes English into the learning curriculum in schools.

The researcher observed that MAS Nurul Fata is an Islamic boarding school which requires students to learn English and must be able to master it. Apart from English, religious education is also prioritized there, such as reciting al-Qur'an, *kitab kuning* and so on.

However, the tenth-grade students of MAS Nurul Fata were less interested in learning English and only prioritized religious education. The students think that English is only the world and has nothing to do with the afterlife so that they think English is subject that is not suitable to be studied in religious school.

Therefore, the teacher at MAS Nurul Fata instills Islamic values in order to improve students' interest in English learning and change students' thinking that in addition to science of religion, general science must also be learned by students because general knowledge such as English and religious sciences are interrelated in the real word. The Islamic values were instilled by an English teacher of MAS Nurul Fata into English learning materials.

One of the Islamic values that are instilled in the English learning material of tenth grade students of MAS Nurul Fata is the moral values. Every material given by the teacher must contain moral values that aim to guide students to have good and noble characters.

By paying attention to the descriptions above, the researcher wants to analyze how the English learning material is provided by teacher to improve students' interest in learning English and what Islamic values that are moral values are contained in English learning materials for tenth

grade students of MAS Nurul Fata by observing carefully and systematically through a study entitled “Islamic Values in English Learning (Case Study at MAS Nurul Fata)”.

2. LITERATURE REVIEW

2.1 The Scope of Islamic Values

Value can be interpreted as a type of belief which is the basis for a person or group of people and is already attached to a belief system that deals with humans who believe in it, while Islam is the rule of god that guides the wise, by choosing it to obtain the salvation of the hereafter, it includes the elements of faith and deeds. So, Islamic values are content of teachings to get the good of the world and the hereafter which is applied in everyday life.

According to Ali Muntadi, (2006:4) Islamic values contain the rules of god including the rules that govern the relationships of man with god, relationship of man with man and the relationship of man with nature. Humans will experience discomfort and problems in their lives if they do not follow the rules set by Allah.

a. Form of Islamic values

Nurcholish Madjid (2008) states that Islamic values are fundamental to be instilled in children and in activities to instill values that are actually the core of religious education. Among the very basic values are: faith, sharia and moral.

a. Faith Values

Faith is speaking with the tongue, confessing it with the heart and practicing it by deeds (Zainuddin: 1991, P. 97). Faith in Islam includes the inner belief about Allah, a god who must be worshiped, say two sentences of the creed, namely stating that there is no god but Allah

and the prophet Muhammad is the messenger of Allah and proven by good deeds.

Providing faith education in children is a necessity that cannot be abandoned because faith in Islam is an important thing in Islamic teachings and is a pillar that underlies one's faith. Faith education or believing in the unity of god must be prioritized because it will be perfectly present in the soul of the child

The value of faith must be introduced to children in the following ways:

1. Introducing Allah and his apostles.
 2. Providing an overview of who created this universe through exemplary stories.
 3. Introducing the majesty of Allah SWT (Zainuddin: 2011, P. 99).
- b. Sharia (*syari'ah*) values

According to Rois Mahfud, (2011: 22) Sharia is god's rule that is used as a reference by humans in organizing and regulating their life, both in relation to human relations with god or with other fellow creatures such as fellow humans and the natural environment.

In Islamic education, believe in god is not sufficient or it does not mean belief in Allah if vomiting and prohibitions are not carried out because religion is faith and is accompanied by righteous deeds. Faith fills the heart, speech fills the tongue and deeds fill the motion of life.

Sharia value shows to religion practice, to what extent is the level of compliance of a Muslim in carrying out religious ritual activities such as prayer, fasting and other religious activities. The connection with the application of Islamic values in school is how a teacher can teach students to understand Islam and be able to practice it properly and correctly.

c. Moral values

1. Definition of moral values

Etymologically, moral mean character, behavior, events and creation. So Morality is something that is created or formed through a process. Morality is also defined as behavior, temperament or decency (Mahjuddin: 2010).

Moral values in Islamic teachings include various aspects, namely morals toward Allah, morals towards fellow living beings such as humans, animals and plants (Muhammad alim: 2011).

a. Morals towards Allah

According to Muhammad Alim, (2011:152) There are many ways that are done in characterizing Allah and activities to instill moral values in Allah. Among the fundamental divine values are:

1. Faith is an attitude of trusting god and putting trust in him.
2. *Ihsan* is a deep awareness that Allah is always present with humans wherever humans are.
3. Piety (*taqwa*) is trying to do something that is pleasing to Allah and avoiding all actions that are not pleasing to him.
4. sincere is a pure attitude of behavior and deeds solely for the sake of obtaining the pleasure of god and free of self-interest
5. Resignation (*tawakkal*) is the attitude of always relying on Allah with full hope and confidence that it is Allah who helps humans in providing the best way.
6. Gratitude is an attitude of gratitude for all the countless favors and gifts.

7. Patience is a steadfast attitude in facing all the bitterness of life.

b. Morals towards fellow humans

Moral values towards humans can be grouped into 12 values, namely:

1. Hospitality is connecting the love of fellow humans.
2. Brotherhood is the spirit of brotherhood and does not demean other groups.
3. Equality is the view that all human beings have the same dignity and worth.
4. Fair is a balanced insight in looking at, assessing or addressing something or someone.
5. Good thought is the attitude of prejudice to others.
6. Humility is an attitude that grows because of the awareness that all glory belong only to God.
7. Keeping promises is a characteristic of always keeping promises when making agreements.
8. Gracefulness is a conscious attitude to respect the opinions and views of others.
9. Trustworthy is the appearance of one self that can be trusted.
10. Officer is an attitude full of dignity but not arrogant and still humble.
11. Frugality is an attitude of not being extravagant and not stingy in using property (Muhammad Alim: 2011, P.155).

c. Morals towards the environments

In teachings of Islam, morality toward the environments is associated with the task of humans as caliphs on earth;

caliphate has the meaning of protection, maintenance and guidance so that every creature can achieve the goal of its creation (Abudin Nata: 2011, P.149). Humans were given the ability by Allah to manage the earth and manage this universe. Therefore humans have a duty and obligation to surrounding environments, namely to preserve and maintain the environments properly, such as not torturing animals and plants.

2. Moral purposes and benefits

a. Moral purposes

The main purpose of morality is for every Muslim to be virtuous, behave or have good customs in accordance with the teachings of Islam. (Rosihan Anwar: 2013, P.26)

Moral aims to be a noble Muslim person. The Muslim who has a noble character always acts praiseworthy, when dealing with Allah, humans and the natural surroundings. Moral goals are expected to achieve happiness in the world and the hereafter for the perpetrators according to the teachings of al-Qur'an and hadith, the height of morals lies in a prosperous heart and peace of mind (Yatimin Abdullah: 2007 P.11). Morals science is also very useful in directing various activities of human life in various fields, someone who has good knowledge and morals will use the knowledge and morals will use the knowledge they have for good of life.

b. Moral benefits

The following is the happiness obtained by someone who has morals because of devotion to god alone, namely:

1. Get a good place in society
2. Liked by people in the association
3. Preserved from humane punishments
4. Get help and ease obtaining sufficiency

Morality is useful for showing awareness of the criteria for good and bad actions, making demands on the best way to stay away from bad actions.

2. English Learning

Learning is a combination of elements composed of human, material, facilities, equipment and procedures that influence each other to achieve learning objectives (Oemar Hamalik: 2003: 57). In the learning process there will be interactions between students and their environments. Thus, the learning process does not only occur between teachers and students but also other sources such as material. The material is the core given to students during the learning process, so that the material must be systematically made so that it easily accepted by students (Nana Sudjana: 2006, P.25). It can be concluded that the learning materials that are given by the teacher to students in learning process in order to achieve learning objectives. Learning materials tailored to the needs of students will motivate students in the learning process.

3. Instilling Islamic Values in English Learning

3.1 Instilling Moral Values in English Learning Materials

In English learning, a teacher infuses moral values into the English learning materials to improve students' interest in learning English and to prove to students that English has benefits to be learned such as shaping students' personalities for the better with moral values.

3.2 Strategy of Instilling Moral Values in English Learning Materials

In providing English learning material, the teacher implements moral values with exemplary methods, namely by providing examples of the morals possessed by prophets and apostles in English learning materials and exemplifying good deeds such as how humans have morals towards Allah, towards humans or the environments.

By the infusion of moral values into English learning materials, students will assume that English is not only the world but also has a relationship and connection with the afterlife such as better personal formation. That way the tenth grade students of MAS Nurul Fata will be interested in learning English.

3. METHODS

The type of this research is a case study which is part of a qualitative method that examines a particular case in greater depth by involving the collection of various sources of information. Creswell defines a case study as an exploration of related systems. A case is very interesting to study because of the typical features of the case which have meaning in other people, especially for researcher. According to Patton, a case study is a study of the specificity and complexity of a single case and tries to understand the case in the context of a particular situation and time. With this method the researcher is expected to capture the complexity of the case. This study was conducted because the case is so unique, important and useful for readers and society in general. By understanding the case in depth, the researcher will find something that is important to the interests of the community, the organization or a particular community (J.R Raco: 2010, 48).

In order to obtain valid data in this research activity, the researcher uses the following data collection techniques:

1. Observation

Observation is the visible behavior and the goals to be achieved (Haris Herdiansyah: 2010, 31). Therefore, the researcher made observation directly in the field according to the sample used.

2. Interview

The interview is a conversation with a specific purpose carried out by two parties. The interviewer who asks the question and the one being interviewed provides the answer to the question (Lexy. J Moleong: 2000, P.135) In this study, the researcher used a structured interview, where an interviewer set the questions to be asked to find answers to these questions (Lexy. J Moleong: 2000 P.138). This is intended so that the conversation in the interview is more focused on the intended goal.

4. RESULTS

a. Moral values in narrative text material

At the opening of the learning process, Miss Nur aini asks students about the habit of listening to fairy tales in childhood then she explains general knowledge about narrative text to students which aims to provide a knowledge background so that students can more easily digest the text given. In providing narrative text material, she provides an example of a narrative text entitled the story of the prophet Ayyub. Then she asks students to read the text, pay attention to the structure used in the text and look for messages contained in the text of the story of the prophet Ayyub.

The text of the story of the prophet Ayyub explains that the prophet Ayyub is a famous prophet with his patience. He got sick and shunned by his family, friends and also everyone around him. But he never complained and was not angry about his situation. He kept praying to

Allah so that Allah will return everything. So the moral values that are instilled into material of narrative text through the examples of morals possessed by the prophet Ayyub are morals toward Allah in the form resignation, patience and sincere.

b. Moral values in announcement text material.

In the learning opening process, Miss Nur aini focuses students' attention by showing a paper containing an example of the announcement text; she explains the material reference about the announcement text. After that she shares the paper containing the announcement text to the students and asks students to find the information contained in the announcement text. Miss Nur aini provides the material announcement text by giving an example of an announcement about mutual cooperation held to welcome the birthday of the prophet Muhammad.

The text of the announcement contains that in order to welcome the birthday of the prophet Muhammad, schools will hold mutual cooperation and cleaning classrooms and school yard. So, students are required to bring mutual cooperation equipment such as brooms, hoes and bring flowers to beautify the school grounds. So, the moral values contained in the material of this announcement text are moral values for the environment in the form:

1. Maintaining environmental cleanliness such as cleaning classrooms and school yards to keep them clean
2. Maintaining the beauty of the environment by bringing flowers to beauty to school grounds.

c. moral values in expressing an invitation material

At the learning opening process, she asks students if they have ever been invited by someone to an event. Then she gives an example

of expressing an invitation text to the students and reads it, and then she explains the expressions of agreeing to the invitation and asks the students to practice the conversation in pairs. Miss Nuraini gives an expressing an invitation text in the form of a dialogue about the conversation between Ali and Usman, where Ali invites Usman to come to his house for dinner with Ali's family and Usman is happy to accept Ali's invitation to have dinner together. So, the moral value contained in this expressing an invitation material is moral toward fellow humans in the form of hospitality. Hospitality is to connect the feeling of love between fellow humans as done by Ali and Usman in the dialogue.

5. DISCUSSION

The moral values instilled in the English learning material were using exemplary strategies, where a teacher gave examples of good morals possessed by previous prophet such as instilling moral values in narrative material by providing narrative text about the story of the prophet Ayyub, where the moral values embedded in the story of the prophet Ayyub are how a person must have morals to Allah such as always resignation, being patient and sincere for every calamity we live in. then provide examples of good behavior toward fellow humans and environment such as moral values toward the environment in the announcement text material by providing examples of announcement text about mutual cooperation where students are taught to always clean and maintain the beauty of the environment and inculcate moral values toward fellow humans in expressing an invitation material by providing an example of a conversation to invite someone and how to accept the invitation properly where in the material of conveying the invitation the students are taught to foster a relationship between fellow human beings.

The teacher instills moral values in English learning materials aimed at improving students' interest in learning English and to shape students behavior so that they have noble morals, so that students can think that in English it also teaches religious teachings such as morals so that English subject is one of the lessons that have to do with everyday life.

Students interest in learning English has improved, they are very enthusiastic about listening to the material provided by the teacher, because the lesson they hate like English have many benefits to learn, one example is to shape their personality to be better. The effort made by the English teacher in improves students' interest in learning English by instilling moral values in English learning material is a very good effort to do. With the inculcation of these moral values there are no more students who think that English is not suitable for taught in the Islamic school.

6. CONCLUSION

1. English learning material that provided by the teacher at the tenth grade students of MAS Nurul Fata are narrative text material, announcement text material and expressing an invitation material. In the narrative text material, the teacher provides an example about story of the prophet Ayyub, in the announcement text material, the teacher provides an example about mutual cooperation in order to welcome the birthday of prophet Muhammad, in the expressing an invitation material, the teacher provides an example of conversation about inviting someone to eat dinner together and how to accept the invitation well.
2. Moral values contained in the English learning materials are morals toward Allah as contained in the narrative text material in the form of resignation, patience and sincere, morals toward environment as contained in the announcement text material in the

form always cleaning the environment such as cleaning the classroom and school yard and always maintaining the beauty of environment such as decorating the school ground by planting flower as, moral values toward fellow humans as contained in expressing an invitation material in the form hospitality.

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